

Edgerton Intermediate Scorecard 2021-22

Teaching, Learning & Instruction	Students' Social & Emotional Well-Being	Staff Engagement & Effectiveness	Family & Community Partnerships	Finance, Facilities & Operations
<i>Our students grow toward their goals every academic year; they are prepared to select and succeed in their path beyond high school.</i>	<i>Our students demonstrate skills and attributes to cope with life challenges and achieve personal well-being. Our students feel safe, respected and supported in their learning community.</i>	<i>All staff are fully invested in students' success. They feel valued and receive the support they need to be highly effective employees.</i>	<i>Our families and community members are valued and collaborative partners in promoting student success.</i>	<i>Our resources are used efficiently and all opportunities are maximized to achieve our strategic goals.</i>
Annual Results Measures/ Goals				
By the end of the 2021-2022 academic school year, 70% of students will achieve typical growth according to overall iReady reading scores. By the end of the 2021-2022 academic school year, 70% of students will achieve typical growth according to overall iReady math scores.	By the end of the 2021-2022 academic school year, intermediate students will reach a 95% full day attendance rate.			

Objectives

Increase proficiency in informational comprehension in iReady from 31% to 50%

Increase multiplication fact fluency from 38% to 50%.

Improve attendance at the intermediate level from 92% daily rate to a 95% daily rate.

Communicate attendance issues at least weekly at Pupil Services Team (PST) Meetings.

Progress Monitoring Measures

ELA

- i-Ready Diagnostic Tests

MATH

- Fact Fluency Tests
- iReady

Monitored in weekly PST meetings by School Attendance Officer

Strategic Actions

ELA

Action 1
What: Curriculum Planning Days to collaborate
Who: Grade Level Teachers
When: Assigned by school principal

Action 2
What: Team Coaching with Reading Specialist

SEL

Action 1
What: Weekly attendance meetings
Who: PST & Admin
When: Tuesdays 7:15am

Action 2
What: Meeting with PST with caregiver & student (Discuss Social Concerns, School Concerns, Need for Changes in Programming)
Who: Grade level specific

<p>within the classroom Who: Grade Level Teachers and Reading Specialist When: On a Needs Basis</p> <p>Action 3 What: PD on developing and delivering small group instruction Who: Grade Level Teachers and Reading Specialist When: Inservice Days & Team Meetings</p> <p>MATH Action 1 What: Curriculum Planning Days to collaborate Who: All grade level teachers When: Assigned by school principal</p> <p>Action 2 What: Develop and implement school-wide fact fluency procedures Who: Team Leads When: Added to agenda on Thursday</p> <p>Action 3</p>	<p>(Hannah 3 & Tress 4-5) When: After 5 unexcused absence (prior phone calls (day of) and letter sent (5 unexcused)</p> <p>Action 3 What: Administrator meeting with caregiver & student (contract, understanding of PD referral) Who: AI When: After 7 unexcused absences</p> <p>Action 4 - What: Complete School Perceptions Survey with Grades 4 and 5 Students Who: Grade 4 and 5 When: Fall 2021</p>			
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<p>What: Present fact fluency procedures and expectations to staff in team meetings</p> <p>Who: Team Leads to their Grade Level</p> <p>When: Team Meeting</p>				
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