

Edgerton Primary Scorecard 2021-22

| Teaching, Learning & Instruction | Students' Social & Emotional Well-Being | Staff Engagement & Effectiveness | Family & Community Partnerships | Finance, Facilities & Operations |
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| <i>Our students grow toward their goals every academic year; they are prepared to select and succeed in their path beyond high school.</i> | <i>Our students demonstrate skills and attributes to cope with life challenges and achieve personal well-being. Our students feel safe, respected and supported in their learning community.</i> | <i>All staff are fully invested in students' success. They feel valued and receive the support they need to be highly effective employees.</i> | <i>Our families and community members are valued and collaborative partners in promoting student success.</i> | <i>Our resources are used efficiently and all opportunities are maximized to achieve our strategic goals.</i> |

Annual Results Measures/ Goals

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| <p>K Literacy: By the end of the 21-22 school year, 75% of Edgerton <u>kindergarten</u> students will attain a proficient score in <u>letter sounds</u> as determined by the Fastbridge assessment.</p> <p>1st / 2nd Literacy: By the end of the 21-22 school year, all <u>1st and 2nd grade</u> students will achieve their typical growth goal in <u>reading</u> as determined by the iReady assessment.</p> | <p>By the end of the 21-22 school year, every student at Edgerton Community Primary School will have at least ONE adult at school that they feel connected to.</p> | | | |
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| <p>K Math: By the end of the 21-22 school year, 75% of Edgerton kindergarten students will attain a proficient score in number identification fluency as determined by the Fastbridge assessment.</p> <p>1st and 2nd Math: By the end of the 21-22 school year, all 1st and 2nd grade students will achieve their typical growth goal in math determined by the iReady assessment.</p> | | | | |
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Objectives

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| <p>All 5K students will be able to name all 26 letters by the end of the 21-22 school year as measured by FastBridge.</p> <p>All 1st and 2nd graders will be on grade level for phonics and phonological awareness by the end of the 21-22 school year as measured by iReady.</p> <p>All 5K students will be able to Identify numbers</p> | <p>Each adult will intentionally build relationships with student(s) assigned to them.</p> <p>Incorporating Significant 72 and other relationship activities throughout the school year.</p> | | | |
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| <p>0-20 by the end of the 21-22 school year as measured by FastBridge.</p> <p>All Second grade students will be proficient in math facts as demonstrated in both reflex and classroom assessments by the end of the 21-22 school year.</p> <p>All First and Second grade students will achieve proficiency in each of the math domains of iReady by the end of the 21-22 school year.</p> | | | | |
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Progress Monitoring Measures

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| <p>Fastbridge Classroom assessments (both formative and summative) iReady Reflex</p> | <p>Student Pre-Post Survey</p> | | | |
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Strategic Actions

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| <p style="text-align: center;">Literacy</p> <p>5K Action #1: What: Daily differentiated small group instruction for stringing students based on FastBridge data. Who: All teachers When: Daily</p> <p>5K Action #2: What: Daily, whole class letter sound fluency practice using lower case letters. Who: All teachers When: Daily</p> <p>1st / 2nd Action #1: What: Daily small group instruction for striving students, incorporating differentiated phonics instruction and reading strategies. Who: All teachers When: Daily</p> <p>1st / 2nd Action #2:</p> | <p>A student survey will be given to all students in grades K-2 in Life Skills class in October.</p> <p>Survey questions... I feel like there is an adult meaning a big person at school who cares about me.</p> <p>I have a friend at school.</p> <p>Survey data will be triangulated with other data (attendance, ODR's, etc.) to determine students with the greatest risk factors.</p> <p>Staff will utilize relationship-building strategies from the book "Significant 72." Responsive Classroom, Check-In/Check-Out, 2 X 10 Strategy, etc. to intentionally build relationships with students identified with the greatest risk factors.</p> <p>All staff will be utilized as we reach out to students.</p> <p>Meeting time will be used to check in on efforts/results.</p> | | | |
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| <p>What: Teach core phonics lessons with fidelity and supplement with direct and systemic intervention targeting skill gaps and incorporating letter formation.</p> <p>Who: All teachers</p> <p>When: Daily</p> <p>1st / 2nd Action #3:</p> <p>What: Analyze the iReady data and assign lessons as needed to meet the needs of each student.</p> <p>Who: Classroom teachers, coaches, interventionists, school psychologists, admin.</p> <p>When: 3X's a year and at Curriculum Connection and team meetings</p> <p>Equity Practices Action Step(s)</p> <p>What: Thoughtful consideration will be used as additions are made to classroom libraries in an effort for all students to see themselves and their</p> | | | | |
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life experiences represented.

Who: Classroom teachers and reading team members

When: Throughout the year

Math

5K Action #1:

What: 5K will investigate and possibly implement the FastBridge early math assessment

Who: Teachers, admin., school psych, math interventionist

When: Winter assessment window

5K Action #2:

What: Daily, whole class number fluency practice.

Who: All teachers

When: Daily

1st / 2nd Action #1:

What: Analyze the iReady data and assign lessons as needed to meet the

needs of each student.

Who: Classroom teachers, coaches, interventionists, school psychologists, admin.

When: 3X's a year and at Curriculum Connection and team meetings

1st / 2nd Action #2:

What: Differentiated group instruction to meet students' diverse needs

Who: All teachers

When: Daily

1st / 2nd Action #3:

What: 1st Grade will select and utilize a fact fluency program starting 3rd trimester

Who: 1st grade team

When: by the end of February

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