

Edgerton Yahara Scorecard 2021-22

Teaching, Learning & Instruction	Students' Social & Emotional Well-Being	Staff Engagement & Effectiveness	Family & Community Partnerships	Finance, Facilities & Operations
<i>Our students grow toward their goals every academic year; they are prepared to select and succeed in their path beyond high school.</i>	<i>Our students demonstrate skills and attributes to cope with life challenges and achieve personal well-being. Our students feel safe, respected and supported in their learning community.</i>	<i>All staff are fully invested in students' success. They feel valued and receive the support they need to be highly effective employees.</i>	<i>Our families and community members are valued and collaborative partners in promoting student success.</i>	<i>Our resources are used efficiently and all opportunities are maximized to achieve our strategic goals.</i>
Annual Results Measures/ Goals				
<p>By the end of the 2021-2022 academic school year, 80% of Yahara students in grades 1-5 will achieve typical growth according to overall iReady math scores.</p> <p>By the end of the 2021-2022 academic school year, 80% of Yahara students in grades 1-5 will</p>	<p><i>By the end of the 2021-2022 academic school year, ensure 100% of Yahara Students have had a positive connection with a teacher or staff member.</i></p>			

<p>achieve typical growth according to overall iReady reading scores.</p> <p>Kindergarten-By the end of the 2021-2022 school year, 75% of the students will be proficient in literacy according to Fastbridge.</p> <p>Kindergarten- By the end of the 2021-2022 school year, 90% of the students will know their numbers from 1-20 as measured by Fastbridge.</p>				
Objectives				
<p>Increase proficiency in informational reading comprehension from 26% to 40% as measured by iReady</p> <p>Improve literal reading comprehension from 37% to 50% as measured by iReady</p>	<p>Recognize all Yahara students' positive behaviors by ensuring all students receive at least two Yahara KIDS Cards.</p>			

<p>Improve ability to solve problems in the four operations by increasing grade-level proficiency from 22% to 50% as measured by iReady</p> <p>100% of all Kindergarten students will be able to name all 26 letters as measured by FastBridge</p> <p>Learn letter sounds for each of the 26 letters</p> <p>Identify numbers 0-20 for all Kindergarten students as measured by FastBridge</p>				
Progress Monitoring Measures				
<ul style="list-style-type: none"> - iReady Assessment - EDUClimber - Reflex Math - Fact Fluency Assessments (1 per trimester per operation - Grades 2-5) - Fastbridge 	<ul style="list-style-type: none"> - School Developed Data and Spreadsheet - Data will be reviewed, at least monthly - Student Life Survey 			

Strategic Actions

Reading
Action 1
What: Curriculum Planning Days
Who: Grade Level Teachers
When: Assigned by school principal (2x a month)

Action 2
What: iReady and Guided Reading Teacher Training to support **creating small groups**
Who: Tracy Deavers /AI Northouse/Abby Whipple
When: YVES Staff Meeting/Inservice Day

Math
Action 1
What: Develop and implement school-wide fact fluency procedures (Reflex math, amount of time per day in class/out of class, etc.)
Who: Grade-level

Action 1
What: Monthly themes and assemblies that teach students expected behaviors
Who: All YVES staff
When: monthly starting in October

Action 2
What: Create spreadsheet to track student progress
Who: Barb
When: October

Action 3
What: Review spreadsheet at staff meetings
Who: ALL YVES Staff
When: staff meetings starting in October

Action 4
What: Complete Student Life Survey with Grades 4 and 5 Students
Who: Grade 4 and 5
When: Winter 2021

teachers
When: Added to agenda at staff meeting

Action 2
What: iReady Teaching Training to support **creating small groups**
Who: Tracy Deavers /AI Northhouse
When: YVES Staff Meeting/Inservice Day

Action 3
What: Create a math common language (vocabulary) scope and sequence (i.e. Math Mountain vs. break apart model)
Who: K-5 Teaching Staff
When: Staff meeting early in the school year

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