

Edgerton Middle School Scorecard 2021-22

Teaching, Learning & Instruction	Students' Social & Emotional Well-Being	Staff Engagement & Effectiveness	Family & Community Partnerships	Finance, Facilities & Operations
<p><i>Our students grow toward their goals every academic year; they are prepared to select and succeed in their path beyond high school.</i></p>	<p><i>Our students demonstrate skills and attributes to cope with life challenges and achieve personal well-being. Our students feel safe, respected and supported in their learning community.</i></p>	<p><i>All staff are fully invested in students' success. They feel valued and receive the support they need to be highly effective employees.</i></p>	<p><i>Our families and community members are valued and collaborative partners in promoting student success.</i></p>	<p><i>Our resources are used efficiently and all opportunities are maximized to achieve our strategic goals.</i></p>

Annual Results Measures/Goals

<ul style="list-style-type: none"> • By the end of the 2021 - 2022 school year, each ELA grade level will increase their reading subtotal score by at least two percentage points as indicated on the Wisconsin Forward Exam. • By the end of the 2021 - 2022 school year, each Math 	<p>Students will increase their sense of engagement and success as measured by the Student Life Survey.</p>			
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<p>grade level will increase their Ratio & Proportion subtotal score by at least two percentage points as indicated on the Wisconsin Forward Exam.</p>				
Objectives				
<ul style="list-style-type: none"> ● Students will increase their reading domain scores in iReady so as to meet their typical growth goal by the end of the school year. ● Students will increase their Ratio & Proportion proficiency in the Algebra domain of iReady so as to meet their typical growth goal by the end of the school year. 	<ul style="list-style-type: none"> ● Students will join at least one extra-curricular activity or sport per year ● Teachers will implement at least one relationship building activity per week 			
Progress Monitoring Measures/Tools				
<ul style="list-style-type: none"> ● iReady Reports 	<ul style="list-style-type: none"> ● Student Life Survey 		<ul style="list-style-type: none"> ● 	

<ul style="list-style-type: none"> ● Grade Level Content assessments and observations ● eduCLIMBER Data 	<p>(all grades)</p> <ul style="list-style-type: none"> ● BESS (7th grade) ● eduCLIMBER (attendance, health office visits, grades, bullying/harassment) 			
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Strategic Actions

<ul style="list-style-type: none"> ● Emphasis placed on reading when required curriculum work is completed across all content areas. ● Focus on vocabulary development and how words and usage connect across all content areas. ● Continued development of classroom libraries and book room improvement. ● Continue usage and access of diverse curriculum materials and increase focus on differentiated 	<ul style="list-style-type: none"> ● Promoting extra-curricular activities to ALL students ● Push kids to join at least one club/activity/sport <ul style="list-style-type: none"> ○ Offer a menu -- connectedness to school matters! (new ideas=Girls on the Run, book club, anime, etc.) ● First 3 days of school -- PBIS & Significant 72 ● Team levels determine which classes do relationship builders on which days ● Bell ringers are team builders ● Continue and expand 			
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<p>instruction.</p> <ul style="list-style-type: none">● Increase PD on integrating math within content areas● Integrating ratios throughout curriculums● Increase the frequency in which students encounter ratio problems across curricular areas● Identify ratios in the real world via text, graphs, and story problems	<p>implementation of STEPS curriculum</p> <ul style="list-style-type: none">● Weekly emotional check-ins● Relationship Mapping process● PBIS check-ins - informal - “adopt” a student● GSA - more inclusive focus● Trauma informed teaching● Equity work● Culturally responsive teaching● share with teachers what the survey indicators are for school climate			
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