

District Scorecard 2021-2022

Teaching, Learning & Instruction

Students' Social & Emotional Well-Being

Staff Engagement & Effectiveness

Family & Community Partnerships

Finance, Facilities & Operations

Our students grow toward their goals every academic year; they are prepared to select and succeed in their path beyond high school.

Our students demonstrate skills and attributes to cope with life challenges and achieve personal well-being. Our students feel safe, respected and supported in their learning community.

All staff are fully invested in students' success. They feel valued and receive the support they need to be highly effective employees.

Our families and community members are valued and collaborative partners in promoting student success.

Our resources are used efficiently and all opportunities are maximized to achieve our strategic goals.

Annual Results Measures/ Goals

Increase the District Overall State Report Card score
From 75.8 to 77.8

Ensure all students have access to viable curriculums in all content areas

Ensure instructional techniques are in alignment with curriculums and student needs

Ensure equity for all students in terms of access to curriculum, classes and opportunities

We will score above the mean on the Student Life survey, which 100% of students will have access to

Ensure 90% or higher participation on the Student Life survey

Increase staff input at team and data meetings when discussing student data

Implement Educator Effectiveness with fidelity and follow through

We will score above the mean on the school perceptions Employee Engagement survey, which 100% of staff will have access to

We will score above the mean on the school perceptions Parent Satisfaction survey, which 100% of families will have access to

Maintain a year-end Operating Fund Balance within the **15%-20% range.**

Maintain Competitive Compensation Outcomes in by sustaining market assessment deliverables within 5% of each yearly evaluation

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Progress Monitoring Measures

<p>State Mandated Testing Data</p> <p>Classroom Observations</p> <p>iReady Data</p> <p>School Report Cards</p> <p>Class Lists</p>	<p>IC Suspension Data</p> <p>IC Attendance Data</p> <p>SEL Screeners at each building</p> <p>Mental health screener at grade 4, 7, 10</p> <p>Student Satisfaction Survey results from the spring administration</p>	<p>Staff input at meetings</p> <p>Completed Educator Effectiveness Tasks</p> <p>Staff joining/participating in committees</p> <p>Employee Engagement Survey results from the spring administration</p>	<p>Parent Satisfaction Survey results from the spring administration</p> <p>Review of partnerships and work experience opportunities for students</p>	<p>Monthly review of the 2021/22 budget expenditures</p> <p>Maintain regional and statewide participation in wage submissions</p>
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Strategic Actions

<p>Analyze data (ASPIRE, iReady, etc.) with staff through scheduled times</p> <p>Identify areas in the curriculum for focus</p> <p>Observe Classrooms for Best Practices in Instructional Delivery</p> <p>Continue to implement and Analyze PDSA Continuous</p>	<p>Implement Tier 2 Interventions for students/families exhibiting chronic truancy at Elem., MS and HS levels</p> <p>Implement Tier 2 PBIS strategies / interventions at Elem. and MS levels</p> <p>Implement Tier 1 PBIS strategies / interventions at Elem. and MS levels</p>	<p>Staff will be asked to share their input at meetings</p> <p>Principals will round/check-in with staff this school year</p> <p>5 Voices Training</p> <p>Roll out of the Employee Engagement survey</p>	<p>Roll out of the Parent Satisfaction survey</p> <p>Each school will identify one area from the spring 2022 survey to develop an action plan for improvement in the 2022-2023 school year</p> <p>Increase the number of community partnerships</p>	<p>Maintain Financial Documents on the District website</p> <p>Maintain open and transparent budget planning and implementation process</p> <p>Communicate an overview to staff each stage of budget development</p>
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Improvement Process

Review class lists and student requests to ensure access for all in terms of classes, activities, etc.

Roll out of the Student Satisfaction survey

Provide Professional Development for District teaching staff related to Social and Emotional Learning

District leaders will round with employees they supervise this school year

Provide adequate professional development to effectively support strategy/program implementation

Refine/Implement our On-Boarding process for new staff which effectively prepares them to be successful in their role.

Provide all returning employees with an individualized market assessment notification