

### **Post-Referendum Update**

In November residents approved a \$40.6 million facility referendum to address district-wide needs. Administration has worked collaboratively with representatives from Bray Architects and JP Cullen to outline a timeline for completing the various projects that encompass the entire project. We are in the process of finalizing floor plan layouts for the Community Elementary School renovation and addition as well as the High School science labs, STEM Center, counseling office, administrative office, kitchen, and cafeteria/commons area. The renovations and additions will be completed in phases beginning this summer.

Phase I will be completed this summer and include:

- Installation of secure entrances at Yahara Elementary School and the Middle School,
- Completion of the drop-off / pick-up area at Community Elementary School and parking lot / bus loop,
- Closing the 1990 portion of Community Elementary School and Door A entrance at the high school in preparation for renovation / construction.

Phase II will include renovation of the 1990 portion of Community Elementary School and construction of additions at Community Elementary School and the High School. These three projects will begin in the fall of 2019.

Phase III will begin during the spring of 2020 and include renovation of the 1954 & 57 portion of Community Elementary School and renovation of the High School science/math rooms, STEM Center, kitchen, and cafeteria/commons space.

In order to complete all the referendum work prior to the 2020-21 school year, the District obtained a school year calendar waiver from the Department of Public Instruction for the 2019-2020 school year. The school calendar will be adjusted in order to begin school on August 22, 2019, and end on May 22, 2020. By doing so, we can extend the time to complete major renovations at Community Elementary School and the High School during the summer of 2020.

This summer we will be closing the 1990 portion of Community Elementary School which includes kindergarten classrooms, fourth grade and fifth grade. Renovation work will begin in that section of the building along with construction of the addition that will be added to the school. As a result of closing this portion of the building, several grade levels (Kindergarten/4th/5th) , the LMC, STEM Center, main office, and some staff will be relocated for next school year. There are many logistics that still need to be finalized, however we have determined a plan for relocating those impacted by the closure of the 1990 portion of Community Elementary School.

Six kindergarten classrooms will be relocated to the high school and two kindergarten classrooms will be located in the original 1954/57 portion of Community Elementary School. In the upcoming weeks, kindergarten parents will be invited to attend an informational meeting at the high school for an overview of the change and a tour of the area where the kindergarten classrooms will be located. Fourth grade classrooms will be relocated to the original 1954/57 portion of Community Elementary School and Fifth Grade will be relocated to the middle school.

The LMC will be located in the small gym of the original 1954/57 portion of Community Elementary School and the main office will be relocated to the office area adjacent to Door B. STEM learning opportunities will take place in classrooms next school year as well as art classes and music classes. The relocation plan guarantees that all students relocated by the closure of the 1990 addition at Community Elementary School still remain on campus.

We are sensitive to the fact that the relocation of students and staff creates inconveniences at all of our schools, however doing so ensures we can complete all referendum projects prior to the 2020/21 school year. The District mantra for the next year is to *expect many inconveniences, hope for a few and accept something in between.*

The Edgerton Community has a rich tradition of supporting our schools. November's approval of both referendum questions demonstrated the communities continued support. Our students and staff are the direct beneficiaries of this historical investment the residents have made in the future of the Edgerton schools.

It is a privilege to serve as the District Administrator in the Edgerton School District.

Dr. Dennis Pauli