



EDGERTON
SCHOOL DISTRICT

LEARN TODAY.

LEAD TOMORROW.

Reopening Plan 2020

Version 1.0

August 10, 2020

Dear Families,

The administrative team has been meeting over the past few months to work on a plan that would allow for a safe return to school. The health and safety of our students and staff is always our highest priority. We continue to focus on our two main priorities: 1)Provide a safe place to work and learn and 2)transport, educate and feed our children.

On July 27, the Edgerton School Board approved opening school on September 1st in Tier 3, which includes full time, in person for 4K-6 and an alternating day, in person schedule for grades 7-12. This plan is designed to bring the majority of students back to face-to-face education, while providing additional opportunities, and improving upon the distance learning systems that we adopted this past spring. To allow our school district to safely reopen, there are a number of features, contingencies, and safety protocols that we must plan for prior to September 1st. In our plan, we have outlined what school will likely look like at each level.

Over the past few months, as we have worked on the plan, these scenarios have changed many times. We believe we have come up with a plan that will safely allow for students and staff to learn and teach at all levels. This document is an overview of the many logistics of this plan.

As we have experienced since the Spring, these plans may change, however this plan does answer many of the questions our families have been asking the past few weeks.

Sincerely,

Dr. Dennis Pauli

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Guiding Principles

IMPLEMENT SAFETY PROTOCOLS Student and staff safety are our top priority. Plans will reflect guidance from the Department of Public Instruction, CDC, State, and Rock County Health Departments.

FOCUS ON SOCIAL/EMOTIONAL AND ACADEMIC WELL BEING A commitment to the social/emotional needs of students forms the foundation of our efforts to help all students reach their academic potential.

EQUITY OF ACCESS TO EDUCATION Plans were developed to allow parent choice in instructional delivery methods for their students. Instructional models will include blended and virtual options in the event that face-to-face instruction cannot occur.

Educate and Inform

Our goal of returning to school as safely as possible, while still educating students, is dependent upon the following factors:

Partnership with Families We will work with families as active partners in learning and communicate with families about best practices to slow the spread of COVID-19 while at home and at school.

Partnership with Rock County Health Department The District will communicate and receive support on a regular basis from leadership at Rock County Health Department regarding guidance for a safe return to school.

Inform and Train Staff and students will be provided training on safe practices related to COVID-19. Information will be provided on the district website.

Safety First - Mitigating Risk

Through guidance from the CDC, Wisconsin Department of Health Services, Rock County Health Department, and the Department of Public Instruction, the following safety measures have been incorporated into the physical environment.

Screening Parents and guardians will be expected to screen their child(ren) at home before school to ensure no COVID-19 symptoms are present. Temperature checks will be administered upon student/staff arrival at school. Teachers and support staff will monitor students throughout the day for symptoms.

Students and staff **are required to stay home** if they have any NEW or WORSENING symptoms or combinations of symptoms:

- Cough
- Shortness of breath
- Fever of at least 100 degrees
- Chills
- Sore throat
- Runny nose
- Muscle pain
- Headache
- New loss of taste or smell

Not everyone with COVID-19 has all of these symptoms. For many, symptoms are mild, with no fever. Some people may also experience fatigue or gastrointestinal symptoms such as nausea, vomiting, diarrhea, or abdominal pain. It is important to know that you can still spread (transmit) the virus to others even if you have mild or no symptoms.

Lowering Class Size and Reducing Transitions Class sizes will not exceed 15 and social distancing of 6 feet or more will be the guidance for all classrooms. Exceptions may be made for certain spaces which can be safely utilized. Cohorts of students will be used as much as possible and transitions limited so as to limit contact with others.

Physical Barriers Maintaining a safe physical distance is an essential strategy to prevent the spread of disease during the COVID-19 pandemic. However, there are many instances or activities during a school day in which it is not possible to remain more than six feet away from others. The use of these barriers serves to intercept

the respiratory droplets that transmit the virus. Plexiglass barriers are installed in the office and will also be provided for small groups, special education, and individual instruction/intervention services.

Floor Adhesives 6' separation stickers will be placed on the floors in high traffic areas as reminders to socially distance.

Safety Signage Posted at entrances and around the buildings

- COVID-19 symptoms reminder
- Hand washing reminder
- Social Distancing reminder
- Face covering reminder at entrances

Sanitation Stations Increased placement of hand sanitizer appears throughout the buildings.

Limited Locker Usage Middle School and High School will have limited use of their lockers and will use backpacks.

Drinking Fountains Schools will use the bottle filling stations and not drinking fountains to eliminate exposure of COVID. Public drinking water supplies are safe to drink, however the surfaces around the fountain including the spout, button/lever and nozzles could pose a risk for the transmission of COVID-19 and other germs.

Traffic Patterns Traffic patterns, including entry and exit patterns, are rearranged to avoid crowds.

Creating Space for Distancing Staff will reconfigure room arrangements, work spaces, and teaching spaces to allow for social distancing to the extent possible.

Isolation Health Room Each school has a designated self-contained space for those experiencing COVID-19 symptoms. Additional PPE has been appropriated for this area.

Ventilation The ventilation rate in each building meets or exceeds the state recommendations for air exchange.

Cleaning and Disinfecting

- The district has purchased and will use electrostatic cleaners to disinfect the buildings. For more information on how electrostatic cleaners work, please visit this website: <https://www.cloroxpro.com/products/clorox/total-360/>
- Bathrooms and common spaces will be cleaned regularly.
- Cleaning will occur between classes due to the inability to maintain a consistent cohort of students.

Shared Objects Students will not share school supplies (as is often done at the primary level). Common equipment shared amongst students will be cleaned between uses. Food service will use disposable utensils.

Handwashing

- Routines for students will be established throughout the day.
- Signage is displayed to teach and reinforce effective handwashing practices.
- Hand sanitizer locations have been increased.

Reduced Congestion in Common Areas

- Office and sick room protocols are revised. Basic first-aid supplies, such as band-aids, will be provided to the classroom teachers to prevent crowding in the office and sick room.
- Passing times will be staggered to prevent crowding.

Personal Protective Equipment for Staff Staff will be supplied with a face mask and face shield upon request. Gowns, gloves, and disposable face coverings are available upon request. Special education teachers, special education ESP's, and therapists (among other interventionists) will be provided a Badger+ shield in order to allow students to see facial expressions and to enhance instructional strategies.

Face Coverings

Public Health Emergency Executive Order

On July 30th, Governor Evers issued a statewide public health emergency that requires

individuals ages five and older to wear face coverings when indoors or in an enclosed space and not in a private residence. Exceptions to this rule are children under the age of five, individuals who are eating, drinking, or swimming, and individuals with health conditions or disabilities that would preclude the wearing of a face covering safely.

This order supersedes the information below until its expiration on September 28, 2020 or in the event the order is overturned.

Will face coverings be required in the Edgerton School District?

Face coverings will be required of staff and students while in the school setting. We understand that this will be inconvenient for our students and families, which is something we carefully considered when making our decision. However, we believe that requiring masks is the responsible action to take in the interest of minimizing risks for everyone in our school buildings—as well as the people they interact with outside of school. We sincerely appreciate your cooperation with this policy. If we all do our part, we can protect public health and help ensure that we can continue with in-person learning this school year.

It is the expectation that all students wear a face mask appropriately (covering the mouth and nose). In addition, while eating and drinking, students will be expected to be properly social distanced.

Why is the district requiring face coverings? The importance of social distancing can not be overemphasized as a strategy to mitigate the risk of spreading the coronavirus. However, social distancing in schools and with children can be difficult, if not impossible, to maintain. A cloth face covering can help to prevent respiratory droplets from traveling onto another person when the person wearing the face covering sneezes, coughs, talks, or raises his/her voice. While cloth face coverings are not *personal* protective equipment, they do protect the people that this person comes in contact with when the wearer is unknowingly infected. When used effectively, face coverings can be an effective tool to reduce the spread of COVID-19.

Who will be required to wear face coverings? All students, staff, visitors, and vendors will be required to wear a face covering upon entering the buildings.

Will my child have to wear a face covering all day? Face coverings do not need to be worn while outside and maintaining social distancing (six feet apart.) However, due to the number of students in a classroom setting, students will be asked to wear face coverings along with the teachers while in the building.

Who is exempt from wearing a face covering?

- Children under age 2, or anyone who has trouble breathing, is unconscious, incapacitated or otherwise unable to remove a face covering without assistance.
- Anyone outside that is maintaining a six-foot separation from others.
- Persons with a medically necessary health condition(s).
- A child that has an accommodation based on an Individualized Education Plan that limits the use of face coverings.

What happens if my child refuses to wear a face covering? Face coverings will be required for students choosing to come back in person to school. Every attempt will be made to teach students how to properly wear a face covering during the school day. The first two weeks of school is typically dedicated to working on procedural mini-lessons to help students be successful at school, so teaching and expecting a child to wear a face covering is no different! If a student continues to refuse to wear a face covering, the building principal will work with families to identify a more appropriate learning path.

Who is supplying the face coverings? Can my child bring his/her own? Cloth face coverings should be washed after every use, so it is advisable for students to bring their face covering home each night. Face coverings must comply with CDC guidelines. There will be disposable face coverings available in the school office.

Will face coverings be required while riding the bus? Yes. Disposable face coverings will be available in the case a student forgets or displaces it.

Operations: Daily Procedures

Visitors

- Visitors are limited to mail deliveries & scheduled vendors. Face coverings are required to enter the building.
- If a parent needs access past the office, an appointment is necessary. An attempt to communicate by telephone, email, or virtually via Google Meet should be exercised first.
- Parents/guardians picking up their student during the day should call the main office to make arrangements to avoid coming into the office.

- IEP Meetings, Parent-Teacher Conferences, and other meetings will be held virtually if possible.

Volunteers Due to the risk to students and staff, no volunteers will be utilized during the school day until further notice.

Student/Teacher Cohorts In order to limit interaction among other students and teachers, students in grades 4K-6 will work in a cohort model (much like a homeroom). Schedules at the elementary and middle school will be adjusted to reduce other cohorts from using shared spaces like the art room, music room, and library media center. Students will take breaks outside as much as the weather allows. Movement will be controlled in the hallways.

Classroom Modifications Room adjustments to furniture are being made to provide as much space as possible for social distancing.

Field Trips & Assemblies For the safety of students and staff, field trips and assemblies, including pep rallies, will not be held until further notice.

Transportation

Student Capacity

- Students will have assigned seats.
- Students will sit two per seat.
- Maximum bus capacity is 46 students.
- In order to reduce the number of students on a bus, multiple routes will be necessary. Once our final numbers are determined, parents will be notified of pick-up and drop-off times. While the arrival and dismissal times of the school day will not be affected, the teachers will be adjusting their schedules at these times to allow for groups of students arriving later on the bus than others. The same is true for dismissal.

Face Coverings

- Face coverings are required of students while on bus except for students with the exceptions noted in the face covering section of this document. Additional face coverings will be available on the bus in the case when a student forgets

theirs.

- Drivers will wear face coverings while students get on and off the bus.
- Face coverings might not be worn continuously by bus drivers while driving in order to provide optimal visibility (glass wearers especially) or ADA compliance.

Hand Sanitizer/Safety Signage

- High touch surfaces will be disinfected after each bus route and as often as possible.
- Electrostatic disinfecting will be completed daily.
- Hand Sanitizer Station: Located and fixed in front of the bus behind the driver seat. When students load the bus they will sanitize their hands upon entry.

Ventilation Weather permitting, windows will be open to ventilate buses.

Route Communication Student bus routes will be communicated to families by August 28th.

Food Service

Plan To Be Determined Administration is meeting with Taher on August, 12th. Details of the food service plan will be forthcoming after the meeting.

ESD Learning Plan

The Edgerton School District has developed learning options for families and students. Families can choose the option that best meets their needs.

[Learning Options](#)

Virtual Learning Option

Edgerton Virtual Learning will be available for students. Edgerton Virtual will follow Edgerton Curriculum and will be taught by Edgerton staff on a daily basis using Google Classroom.

[Virtual Learning K-5](#)
[Virtual Learning 6-12](#)

If students would like to move between in person learning and Edgerton Virtual, students should contact their Building Principal or School Counselor to discuss the logistics of the move. Moves can happen to a virtual setting immediately. Moves to in person will happen at the beginning of each quarter (November 5th, January 25th, April 5th)

Students with special needs (i.e., IEP's, 504 Plans, ELL, Health Plans, mental health services, etc.) will have individual considerations regarding their learning plans facilitated by the appropriate staff member.

Quarantines and Closures

The following guidelines from the Rock County Health Department (RCHD) will be implemented in the case of exposure to COVID-19. The District, in conjunction with the RCHD, will continually monitor the community spread of COVID-19 to determine when a school or the entire district should shift exclusively to virtual learning.

Criteria for Students and Staff to Shift to Virtual Learning (Rock County approved based on DHS/CDC Guidelines)

Students and staff who were in the same classroom or any other room, for more than a cumulative time of 15 minutes, or had any physical contact with someone who tested positive for COVID-19 should shift to virtual learning for 14 days from time of exposure. Due to the transmission dynamics of COVID-19, this would be regardless of whether staff or students were within 6 feet or more, or if they were wearing a face covering. We strongly recommend that all who are exposed are tested for COVID-19 if possible.

Siblings of positively confirmed individuals would shift to virtual learning immediately and remain quarantined for up to 14 days after the positively confirmed student completes their isolation period.

Siblings of asymptomatic positively confirmed individuals would shift to virtual learning for 14 days after the positively confirmed student completes their 10th day. The physical classroom(s) in which a positively confirmed individual remained for a

cumulative total of more than 15 minutes would remain closed for 3 days for deep cleaning and disinfection.

Students from siblings' classes would only be asked to shift to virtual learning if the sibling of the positively confirmed case is tested and confirmed to have COVID-19. We strongly recommend that all who are exposed are tested for COVID-19 if possible.

The physical classroom(s) in which a positively confirmed individual remained for a cumulative total of more than 15 minutes should remain closed for 3 days for deep cleaning and disinfection.

Criteria for a Specific Student to Shift to Virtual Learning (Rock County approved based on DHS/CDC Guidelines)

Upon showing any one symptom of COVID-19 the student will shift to virtual learning until cleared by a medical provider or being tested negative and with no known exposure.

If symptoms remain persistent for 3 days, or if symptoms worsen, the student will shift to virtual learning for 10 days. Parents or guardians should be conducting this assessment at home before bringing a student to school. However, this self-assessment can take place at school in classrooms at any time during the day, as well.

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

When Individual School Buildings Will Shift to Virtual Learning

TBD by Rock County Health Department

When the School District Will Shift to Virtual Learning

TBD by Rock County Health Department

When the School District May Shift Back to In-Person Learning

TBD by Rock County Health Department

[LHD Decision Chart for Schools](#)

[Parent Decision on returning to School](#)

Definitions

Community Spread: Level of community transmission, or confirmed cases with an unknown source of infection; more extensive mitigation will be needed when there is greater community transmission. Rock County is using a rolling average for the prior 2 weeks.

Positivity Rate: Percent of Total Tests Conducted that are Positively Confirmed (over a rolling period of 2 weeks).

Isolation: separates sick people with a contagious disease from people who are not sick.

Quarantine: Separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

ESD Roadmap to Reopening

Provide choice for families to select how students engage safely and meaningfully with ESD, in alignment with Rock County Department of Public Health

Tier 0: Virtual Instruction 2.0 for all learners (4K-12) (exceptions for students with special needs)

Tier 1: ALL K-6 students are attending in an A/B or alternate format which reduces the number of students in the elementary school which reduces the number of students in the elementary school.

ALL 7-12 students are in a full virtual environment.

Tier 2: Traditional Face to Face for all 4K-6 students
Virtual Instruction for all 7-12 students (exceptions for students with special needs)

Tier 3: Traditional Face to Face for all 4K-6 students
Traditional Face to Face for all 7-12 on a rotating schedule (e.g, A/B)

Tier 4: Traditional Face to Face for all 4K-12

Tier 5: Pre-pandemic Traditional Face to Face

Tiers 2-5 **Provide to Virtual options:**

- **Edgerton Virtual (available Tier 1-4)**
- **JEDI Online**