

Safe Return to In-Person Instruction and Continuity of Services Plan



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Template Developed by CESA 5



Table of Contents

Introduction	1
Maintaining Health and Safety	2
Overview	2
Description on maintaining the safety of staff and students	2
Description to continue to provide services regardless of the mode of instruction	2
Mitigation Measures	3
Universal and correct wearing of masks	3
Modifying facilities to allow for physical distancing	3
Handwashing and respiratory etiquette	3
Cleaning and maintaining healthy facilities, including improving ventilation	4
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	4
Diagnostic and screening testing	4
Efforts to provide vaccinations to educators, other staff, and students, if eligible	4
Appropriate accommodations for children with disabilities with respect to health and safety policies and practices	5
Coordination with state and local health officials	5
Continuity of Services	6
Overview	6
District response on continuity of services	6
Periodic Review	7
Overview	7
District response on ensuring periodic updates to its plan	7
Public Input	8
Overview	8
District response on public input in the development of its plan	8

Introduction

On March 11, 2021, the American Rescue Plans (ARP) Act was signed into law. In it, the U.S. Department of Education is providing an additional \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund). This legislation will award grants to state educational agencies (SEAs) for providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

Wisconsin will receive \$1,540,784,854 in ESSER III funds from the Act, with 90 percent being awarded to school districts with amounts determined in proportion to the amount of Title I, Part A funds they received in summer 2020 from funds under the Every Student Succeeds Act (ESSA). The remaining funds will be used for state-level activities to address issues caused by COVID-19.

This plan describes how the LEA or district will provide a safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction.

Maintaining Health and Safety

Overview

A district's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies or practices and a description of any such policies or practices on each of the CDC's safety recommendations including the universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); hand washing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to educators, other staff, and students, if eligible; appropriate accommodations for children with disabilities with respect to health and safety policies or practices; and coordination with state and local health officials.

Description on maintaining the safety of staff and students

The Edgerton School District will begin the 2021-22 school year with a five-day per week, face-to-face instructional model and adhere to the following health protocols. Accordingly, the District will:

- publish the COVID-19 pre-screening checklist and strongly encourage students and staff members to utilize the checklist before entering a school facility,
- encourage staff members and students to stay home or go home if they are showing COVID-19 symptoms or if they have tested positive for COVID-19,
- limit visitors and activities for non-essential purposes,
- provide sanitizing stations throughout the building.

Description to continue to provide services regardless of the mode of instruction (for example, health and food services if the LEA must pivot to virtual or hybrid instruction)

The Edgerton School District will offer in-person learning five days a week according to the Board adopted 2021-2022 Academic Year Calendar. The school district has also provided families the option to enroll their students in virtual learning. In the event of school closure due to the pandemic, the district purchased Chromebooks for all students to continue virtual learning.

Regardless of the mode of instruction, the Edgerton School District will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. If school is closed due to a pandemic, the district will assess its ability to distribute meals utilizing the same process it used during the spring of 2020.

The Edgerton School District employs one full-time school nurse who will continue to offer health

services in-person or virtually. The school district also partners with Stateline Mental Health to provide mental health support for families.

Mitigation Measures

Universal and correct wearing of masks

Description of Policies or Practices, if applicable

The Edgerton School Board adopted the practice of K-8 masks required and 9-12 masks optional.

At the January 10th Board of Education meeting, given the rate of the Omicron variant, masks required PreK-12 as of Wednesday, January 12th.

Additional COVID-19 practices and protocols can be found on the district website.

Modifying facilities to allow for physical distancing (for example, the use of cohorts and podding)

Description of Policies or Practices, if applicable

Mitigation measures such as proper signage, the installation of decals and water bottle filling stations, and the promotion of social distancing have been implemented at each facility. Extended and/or staggered meal service will be implemented to support social distancing while ensuring adequate time for students to consume their meals. Individual schools have determined the cafeteria service that best suits the needs of their students. Cafeterias and/or classrooms may be used as settings for student meals.

Transportation complies with CDC/TSA guidelines regarding capacity that are in effect during the 2021-22 school year.

Handwashing and respiratory etiquette

Description of Policies or Practices, if applicable

Handwashing and respiratory etiquette is taught to students with high emphasis in the primary grade levels. Signage is posted throughout buildings as reminders of handwashing and respiratory etiquette.

In addition, hand sanitizing stations/liquids are available in all classrooms.

Cleaning and maintaining healthy facilities, including improving ventilation

Description of Policies or Practices, if applicable

Sanitation procedures have been implemented and continue at all schools focusing on high-touch

surfaces. The District uses cleaning solutions that are rated to kill the SARS virus. In addition to daily cleaning, rooms and surfaces are treated with an electrostatic solution on roughly a bi-weekly basis. The District will retreat areas of concern.

The District meets air intake ventilation requirements in all buildings. These units function at all times that ventilation units operate and are monitored electronically through HVAC computer systems.

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

Description of Policies or Practices, if applicable

The Edgerton School District will continue contact tracing and transparent reporting to the public of COVID-19 cases and staff quarantines within the District. To provide transparent reporting for our stakeholders, the District maintained a COVID-19 case dashboard throughout the 2020-21 school year and has continued to do so for the 2021-22 school year.

Each school will continue to provide current health information to staff, students, and families about the signs and symptoms of COVID-19, when they should stay home, and when they can return to school. Procedures for contact tracing can be found on the district website.

Diagnostic and screening testing

Description of Policies or Practices, if applicable

The Edgerton School District recommends students and staff get tested for COVID at our on-site testing clinic offered by Wisconsin DHS, by their medical provider or a local pharmacy.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

Description of Policies or Practices, if applicable

All eligible staff employed in 2020-2021 and 2021-22 were provided the opportunity to be vaccinated. Students ages 12 and older were provided access to an on-site vaccination clinic in the summer of 2021. Students ages 5 and older were provided access in November/December of 2021.

Appropriate accommodations for children with disabilities with respect to health and safety policies and practices

Description of Policies or Practices, if applicable

When circumstances require specific policies or procedures designed to protect the health and safety of students, 504 and IEP teams will determine if modifications and/or reasonable accommodations are needed for individual students with disability-related issues.

Coordination with state and local health officials*Description of Policies or Practices, if applicable*

The CDC recommends that all decisions about implementing school-based strategies should be made locally, collaborating with local health officials who can help determine the level of transmission in the community. The Edgerton School District continues to work with Rock County Public Health to implement mitigating strategies for the safety of students and staff.

Continuity of Services

Overview

Districts must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

District response on continuity of services

Example response: The District will provide for continuity of services as follows:

Student Academic Needs

The Edgerton School District has implemented a summer school program to assist all K-12 students with academic recovery. This program will also be available in the summer of 2022. The District plans to continue full-time, in-person instruction beginning the fall of 2021, with limited exception. Additional instructional personnel has been added to staffing to implement further academic recovery efforts in core curriculum areas. These specialists will be available during the instructional day throughout the school year to assist students in achieving annual growth goals.

Student Social, Emotional, and Mental Health Needs

Counseling staff is active and available to address our students' social and emotional learning needs. The District has a partnership with Stateline Mental Health to facilitate on-site access to therapy if needed. Staff is available everyday to meet with students to ensure their social, emotional, and mental health needs are being met through both individual and group meetings.

Other Student Needs (which may include student health and food services)

Food services will continue to provide meals under the community provision as long as USDA continues the allowance. Meals will be provided for summer school attendees as well as all eligible youth during the school year. Summer meals will be provided for summer school and all children age 18 and under through July 2, 2021.

Staff Social, Emotional, and Mental Health Needs

The District has provided staff with opportunities for social and emotional supports through post-school hour meetings with the counseling staff and nursing staff. The staff's social, emotional, and mental health needs may also be addressed through the Employee Assistance Program provided through the District insurance program.

Other Staff Needs

The District will follow national, state, and local governing agencies' laws and directives concerning staff employment and benefits.

Periodic Review

Overview

Districts are required to review and, as appropriate, revise their Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023, including seeking public input and taking such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

District response on ensuring periodic updates to its plan

The Edgerton School District will periodically review and, as needed, revise the plan for the safe return to in-person instruction and continuity of services. The plan will be reviewed at least every six months, and the school system will seek and take into account public input during the review process. Plan revisions will address updated CDC and County Public Health guidance on safely reopening schools if any are issued.

Public Input

Overview

The ARP Act requires that school districts make their Safe Return to In-Person Instruction and Continuity of Services Plan available to the public online and that the plans be in an understandable and uniform format; to the extent practicable, are written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. Before making its plan publicly available, school districts must seek public comment on the plan and develop the plan after taking into account public comment.

District response on public input in the development of its plan

Example response: The Edgerton School District has taken the following steps to make its plan available to the public:

- The plan is posted at <http://www.edgerton.k12.wi.us>
- The plan is available in multiple languages through the use of our web provider powered by Google Translate. The plan is available in more than ten languages.
- The logistics of this instructional plan have been shared at the Edgerton School District Board of Education meetings. An opportunity for public comment was available during at each public Board of Education Meeting.
- Upon request, a parent who is an individual with a disability as defined by the ADA may be provided with the plan in an alternative format accessible by contacting our district office.