



INSTRUCTIONS: This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record.

This form is provided for local use only.

Student Name	Date of Eligibility Determination
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Criteria for impairment in the area of significant developmental delay can be documented as follows:

All questions must be checked Yes.

Yes No **AGE:** Is the child 3, 4 or 5 years old? (Statutory limit)

Yes No **OTHER CATEGORIES FIRST:** Have the criteria under the other categories been considered before the criteria of SDD?

Yes No **INFORMATION SOURCES:** Are all of the following qualitative and quantitative measures being used to document delays and their detrimental effect upon the child's life?

- Developmental history, health history, and other pertinent information from parents/others
- Observation of child in daily setting or alternative justified
- Results from norm-referenced instruments or, if not feasible, criterion-referenced instruments.

Yes No **SIGNIFICANCE OF DELAYS:** Are delays greater than 1.5 S.D. present that significantly challenge the child in 2 or more of the following life activities? (*Check* areas of delay.) Note: delays are evidenced through history, caregiver information, observation and instruments.

- Physical: gross motor OR fine motor
- Cognitive
- Communication: expressive language OR receptive language
- Emotional OR social
- Adaptive
