



Completion Checklist
ACP Portfolio
Edgerton School District
Sixth Grade

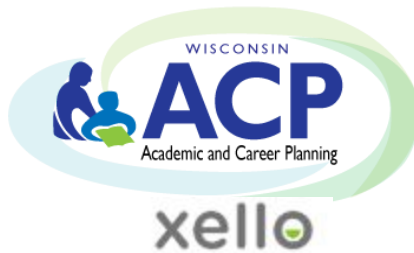
Student Name: _____

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success. This is obtained through self-exploration, career exploration, and the development of career management and planning skills. Students in grades 6-12 will work on this plan by completing yearly expectations so that upon graduation, they have a complete plan. The following checklist, outlines the expectations for your child’s grade level. Students will record their evidence of completion in Xello and progress will be verified at ACP progress meetings twice a year in their homerooms.

- Xello:
 - Upload a profile picture and cover photo.
 - Save three careers of interest and your current level of interest.
 - Save at least one skill for each of the six Skills categories.
 - Save at least one interest for each of the six Interest categories.
 - Add at least one Experience:

Work	Volunteer	Education	Life
-Babysitting -Work in the summer -Work part-time -“Take Your Child to Work” Day -Agricultural Work	-Student Council -Kindness Club -Daily Announcer -Green Team -Community Service -Mission Trip -Church	-Spelling Bee Winner -Published in Southern Lakes Anthology -GeoBee Winner -Quiz Bowl -Forensics -ATV Safety -Hunter Safety -Babysitter Training -Educational Camps (music/sports/arts)	-Visit College Campus -Drama/Play Performance -Band/Choir Concerts -Educational Trips -Interest or Ability Survey -4-H, Scouts

- Lessons to Complete:
 - Time Management (Science with Running)
 - School Subjects at Work
 - Interests
 - Biases in Career Choices (Social Studies)
- Create short-term SMART goal for each trimester and enter it with your proof in Storyboard.
- Create a Learner Resume in the Storyboard.



Completion Checklist
ACP Portfolio
Edgerton School District
Seventh Grade

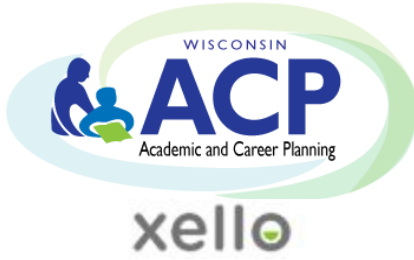
Student Name: _____

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success. This is obtained through self-exploration, career exploration, and the development of career management and planning skills. Students in grades 6-12 will work on this plan by completing yearly expectations so that upon graduation, they have a complete plan. The following checklist, outlines the expectations for your child’s grade level. Students will record their evidence of completion in Xello and progress will be verified at ACP progress meetings twice a year in their homerooms.

- Xello:
 - Update your profile picture and cover photo.
 - Update your three careers of interest and your current level of interest.
 - Update and add additional skills for each of the six Skills categories.
 - Update and add additional interests for each of the six Interest categories.
 - Complete the Learning Styles quiz.
 - Update and add at least one Experience:

Work	Volunteer	Education	Life
-Babysitting -Work in the summer -Work part-time -“Take Your Child to Work” Day -Agricultural Work	-Student Council -Kindness Club -Daily Announcer -Green Team -Community Service -Mission Trip -Church	-Spelling Bee Winner -Published in Southern Lakes Anthology -GeoBee Winner -Quiz Bowl -Forensics -ATV Safety -Hunter Safety -Babysitter Training -Educational Camps (music/sports/arts)	-Visit College Campus -Drama/Play Performance -Band/Choir Concerts -Educational Trips -Interest or Ability Survey -4-H, Scouts

- Lessons to Complete:
 - Self Advocacy (FCE)
 - Explore Learning Styles
 - Discover Learning Pathways
 - Decision Making
- Create short-term SMART goal for each trimester and enter it with your proof in Storyboard.
- Update the Learner Resume in the Storyboard.



Completion Checklist
ACP Portfolio
Edgerton School District
Eighth Grade

Student Name: _____

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success. This is obtained through self-exploration, career exploration, and the development of career management and planning skills. Students in grades 6-12 will work on this plan by completing yearly expectations so that upon graduation, they have a complete plan. The following checklist, outlines the expectations for your child’s grade level. Students will record their evidence of completion in Xello and progress will be verified at ACP progress meetings twice a year in their homerooms.

- Xello:
 - Complete Matchmaker quiz
 - Update your three careers of interest and your current level of interest.
 - Update and add additional skills for each of the six Skills categories.
 - Update and add additional interests for each of the six Interest categories.
 - Complete High School 4-year Plan in Xello.
 - Update and add at least one Experience:

Work	Volunteer	Education	Life
-Babysitting -Work in the summer -Work part-time -“Take Your Child to Work” Day -Agricultural Work	-Student Council -Kindness Club -Daily Announcer -Green Team -Community Service -Mission Trip -Church	-Spelling Bee Winner -Published in Southern Lakes Anthology -GeoBee Winner -Quiz Bowl -Forensics -ATV Safety -Hunter Safety -Babysitter Training -Educational Camps (music/sports/arts)	-Visit College Campus -Drama/Play Performance -Band/Choir Concerts -Educational Trips -Interest or Ability Survey -4-H, Scouts

- Lessons to Complete:
 - Skills
 - Explore Career Matches
 - Transition to High School
 - Jobs & Employment
 - Job Shadow/Career Research Report (FCE)
- Practice completing a job application
- Create short-term SMART goal for each trimester and enter it with your proof in Storyboard.
- Update the Learner Resume in the Storyboard.