



Education for Employment Plan
March 2022

What is PI26?

PI 26 is a state law that asserts the school board of the School District of Edgerton “shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”

Section 121.02(1)(m) Assurances

Requirements:

1. Applied Curricula
2. Guidance and Counseling services
3. Technical preparation under section 118.34 of the statutes
4. College Preparation
5. Youth Apprenticeship opportunities
6. Instruction in skills relating to emp

The School District of Edgerton is compliant in all areas noted under Section 121.02(1)(m)

Annual Requirements of PI-26

- Annually notify parents of its education for employment program
- Annual review of district’s E4E program and long-range plan; must include student postsecondary outcomes
- Annual report after the annual review
- Publish long-range plan and the annual program report on the district website

The annual requirements of PI-26 will be performed by the district E4E Coordinator and district administration.

Connection to District Goals

- The percentage of proficient/advanced students for all groups in Reading will be at or above the state average as measured by state accountability assessments.
- The percentage of proficient/advanced students for all groups in Math will be at or above the state average as measured by state accountability assessments.
- Students will experience academic growth each year to help prepare them for their path beyond high school.
- Students' social and emotional well being will be nurtured so that all students feel safe, respected, and supported in their learning community.

Student Achievement and PI 26

- Two of the three district goals are related to student achievement. Higher student achievement leads to students being optimally prepared for college, career and community.

Labor Market Analysis

Census: <https://www.census.gov/>

US Labor Statistics: <https://www.bls.gov/>

Wisconsin: <https://www.jobcenterofwisconsin.com/wisconomy/>

Rock County:

https://jobcenterofwisconsin.com/wisconomy/wits_info/downloads/CP/rock_profile.pdf

Labor Market Impact of Student Preparation

- Rock County's top 3 employment industries are Trade, Transportation, and Utilities, Education and Health, and Manufacturing
- The top 3 areas of greatest employment projection are Trade, Transportation, and Utilities, Education and Health, and Professional and Business Services
- Filling the needs in the workforce, finding qualified and/or workers willing to be trained is a major concern at this time.

ACP Meeting PI 26 Requirements

- Individualized career planning
- Xello
- Formal Process, time dedicated to ACP work, during the school with teacher support so that students have a finalized plan to help prepare them for their path beyond high school.

[High School Student Outcomes](#)

[Middle School Student Outcomes](#)

Parent Engagement and PI 26

- Back to School and Future Freshman Nights
- District Website, Social Media
- Parent-Teacher Conferences
- ACP Parent Communications

Professional Development

In order to assist staff in delivering ACP services, the following practices are employed:

- Blackhawk Technical College transcribed instructors receive ongoing professional development.
- Secondary staff receive ongoing professional development in regards to ACP
- ACP Committee, which is comprised of school administrators and staff provides opportunities for staff enrichment in ACP processes.
- Frequent reflections and check-points are built into the ACP process to allow for ACP implementation with fidelity.

Career and Technical Education Opportunities

1. Online and in-person courses through Technical Colleges and UW College's
2. Department of Workforce Youth Apprenticeship Programs
3. Department of Public Education State Certified Cooperative Education Programs (Certified Co-Op)
4. Start College Now
5. Dual Credit
6. Early College Credit Programs
7. Career Programs
 - a. Firefighters Program
 - b. CNA Program
 - c. Criminal Justice

Goals and Long-Range Planning

- Place a high degree priority on infusing soft skills into all 4K-12 curriculum and instructional approaches
- Engage students in the application of the skills, knowledge, behaviors, and expertise necessary to succeed in work and in life in the 21st century
- Developing self-directed learners who think creatively, work collaboratively with others, and reason conceptually to solve important issues
- ACP process refinement with emphasis on completion, expanding community and industry connections and parent involvement